



REPORT

[This report should be made to report activities related with the project namely: meetings, workpackages reports, quality report and other activities.]

partner in charge **Institute IRSA, Ljubljana**



date **28.04.2014**

location **Ljubljana, Slovenia**

participants* **Darka Podmenik**

type of report **Report on survey research results at local level**

**In attachment the registration signature*

1. Objectives and general description of the activity

- a) Short inquiry on the knowledge of the concept of Crowdsourcing among the Slovenian experts (for management, education, volunteering, an international networking for solving common problems) and eventual existing translations of this concept in the Slovenian language.
- b) Plan of the survey for the target groups of Slovenian students, teachers, companies and Austrian companies with the definition of survey samples.
- c) Implementation of the survey on the samples within:
- d) WP3 – questioning of the companies representative
- e) WP4 – questioning of professors
- f) WP5 – questioning of students
- g) Analyses of survey data on local level and presentation of results
- h) Definition of recommendation on the basis of results

2. Activity implementation (when applicable)

- i) a) Results of short inquiry have shown that that the CC only in exceptional cases known among Slovenian experts and that we do not have the Slovenian translation of this concept.
- j) b) In regard to these results we used the personal networking method and snow-ball sampling for gathering the representatives for all four survey samples.
- k) c) Implementation of the survey consists of establishing contacts on the three levels: - sending the invitation letter; establishing personal contact for being informed if the candidate is willing to cooperate; maintaining the contact until the fulfillment of questionnaire.
- l) d) Analyses of gathering data was carried out according to the model of the project coordinator with some graphics and data completed:



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- m) - in addition to the results in percent the actual number of respondents is very important;
- n) - presentation of the multi-stage scale results should show the cumulative results as well;
- o) - in the case of Slovene samples the respondents' fields/areas of basic activities are significant.
- p) e) See point 6.

3. Outputs (when applicable)

- q) The results of questionnaire data analyses are in the Appendix to this Report

4. Activity evaluation (when applicable)

r) Members of the Slovenian team would like to thank the coordinator and colleagues for effective preparation of a questionnaire and common database. This was a significant contribution to the local analyses of data. Since the crowdsourcing concept is predominantly non-established in Slovenia, we had some problems with the translation and presentation of the concept to the respondents. However, the implementation of a survey flowed smoothly and its role was to make aware the Slovenian students, professors and representatives of companies with the crowdsourcing objectives and its usefulness. This is confirmed by the results of the willingness of respondents to participate in the crowdsourcing platform.

5. Future commitments and task (when applicable)

Clique aqui para introduzir texto.

6. Recommendations

- s) The results of the Slovene data analysis suggest that it would be appropriate to combine answers in a seven-rankings scales into the three-steps scales, for example: irrelevant; important; very important. Namely, the Slovenian respondents are more likely to choose positive options under the number 6 as under the number 7 on the seven point scale.
- t)
- u) It would make sense to take into account the areas or fields of respondents' basic activities, for example the fields of students' studies. The Slovenian respondents are active in various fields and companies are not only in the energy branch. If the structures of the other national samples are similar, we recommend a comparison of responses in regard to the field/area of respondents' basic activities.

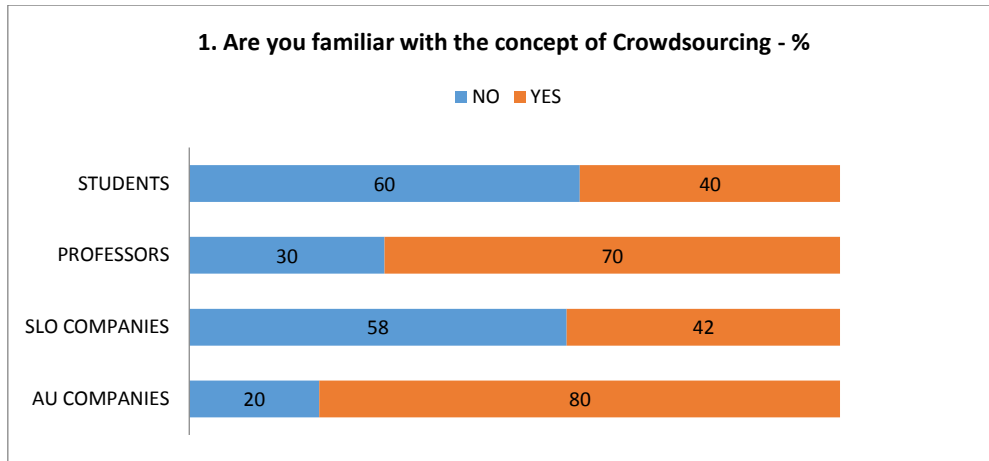


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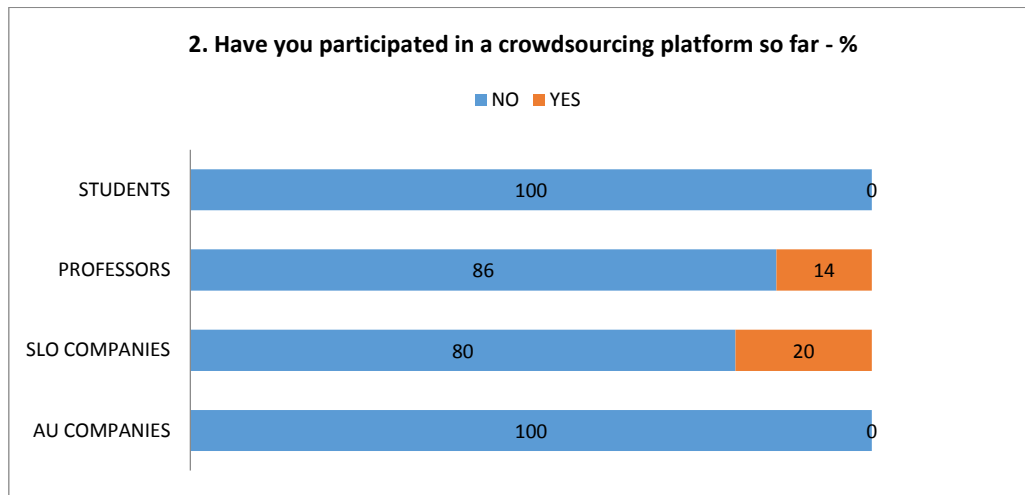
ANEEXES

3. Outputs: The results of questionnaire data analyses



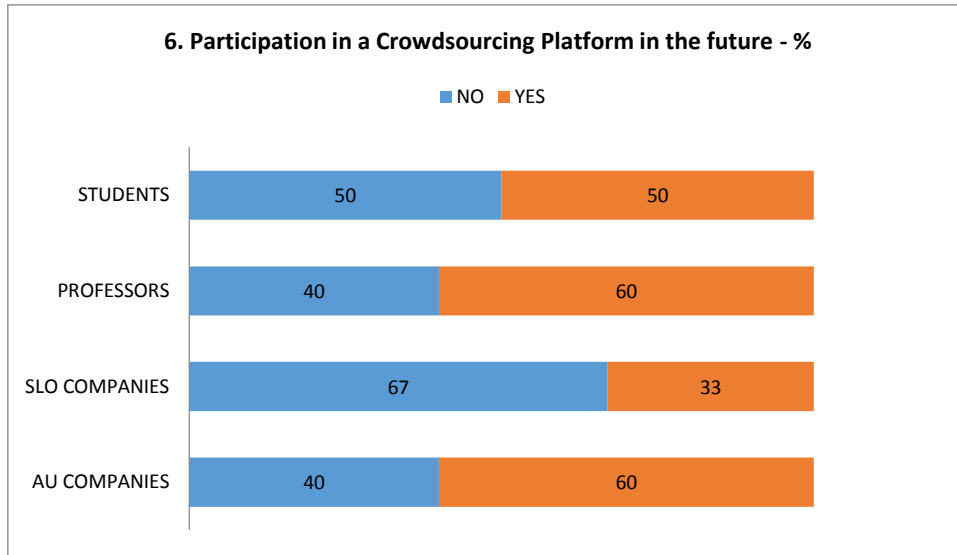
No. OF RESPONDENTS IN EACH OF THE SUB-POPULATION FROM THE PICTURE 1:

	NO	YES	TOTAL		NO	YES	TOTAL	
STUDENTS	6	4	10		AU COMPANIES	4	1	5
PROFESSORS	3	7	10		SLO COMPANIES	7	5	12



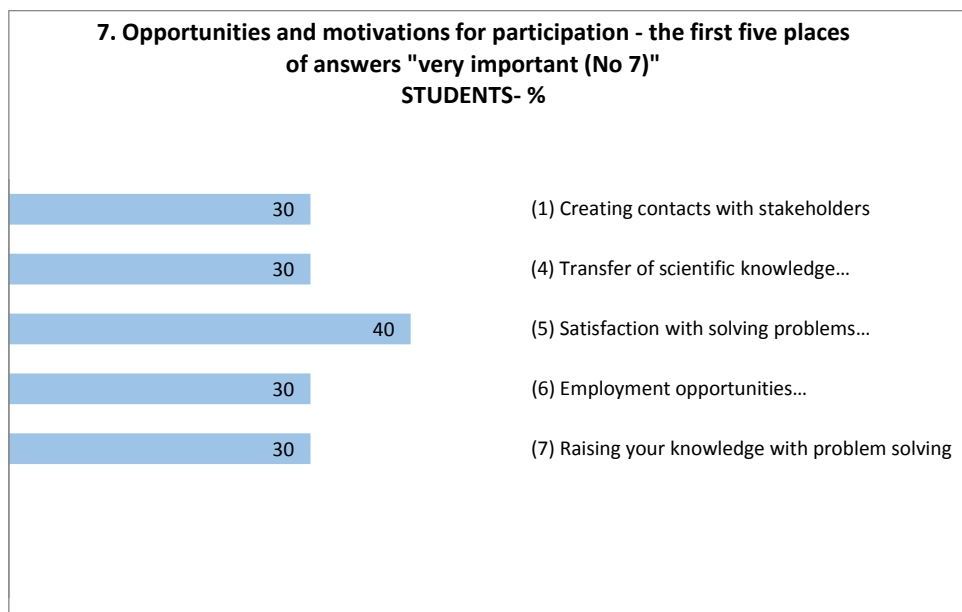
No. OF RESPONDENTS IN EACH OF THE SUB-POPULATION FROM THE PICTURE 2:

	NO	YES	TOTAL		NO	YES	TOTAL	
STUDENTS	4	0	4		AU COMPANIES	4	1	5
PROFESSORS	6	1	7		SLO COMPANIES	4	1	5

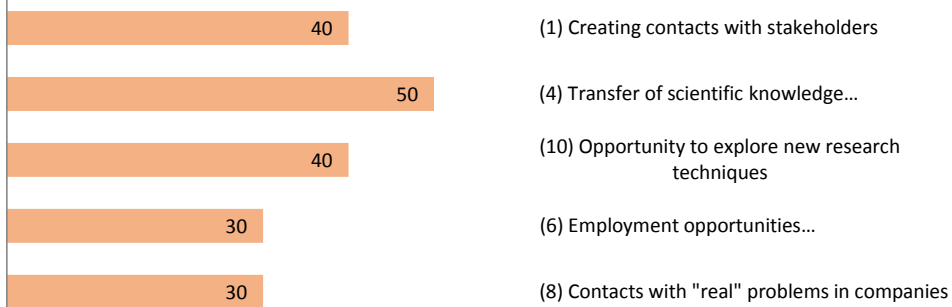


No. OF RESPONDENTS IN EACH OF THE SUB-POPULATION FROM THE PICTURE 3:

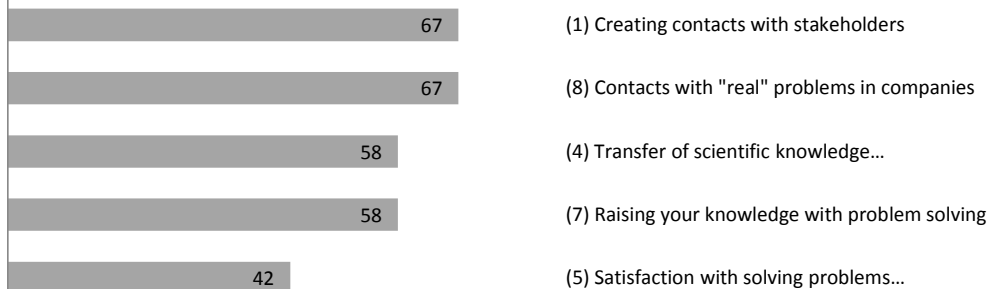
	NO	YES	TOTAL		NO	YES	TOTAL	
STUDENTS	5	5	10		SLO COMPANIES	8	4	12
PROFESSORS	6	4	10		AU COMPANIES	2	3	5



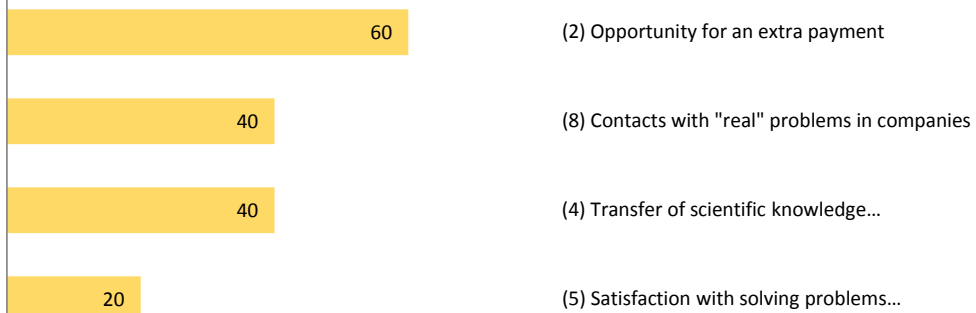
7. Opportunities and motivations for participation - the first five places of answers "very important (No 7)"
PROFESSORS - %



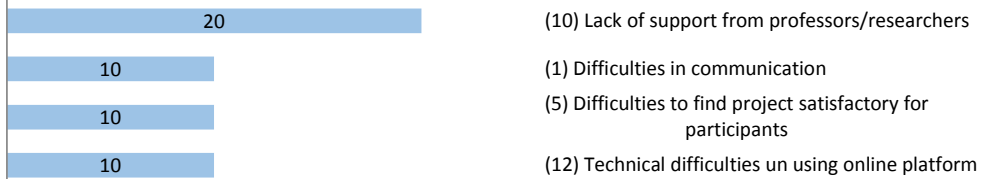
7. Opportunities and motivations for participation - the first five places of answers "very important (No 7)"
SLO companies - %

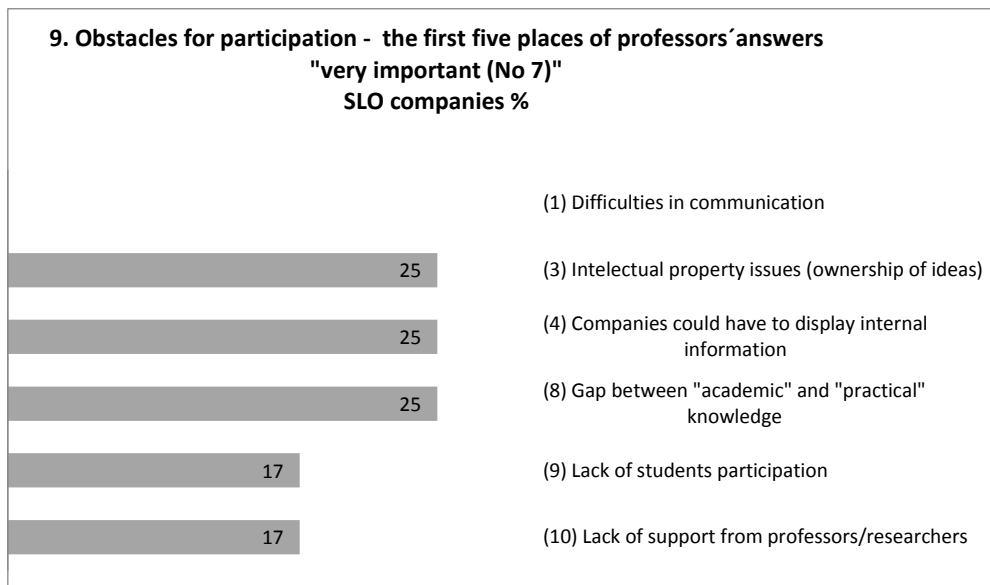
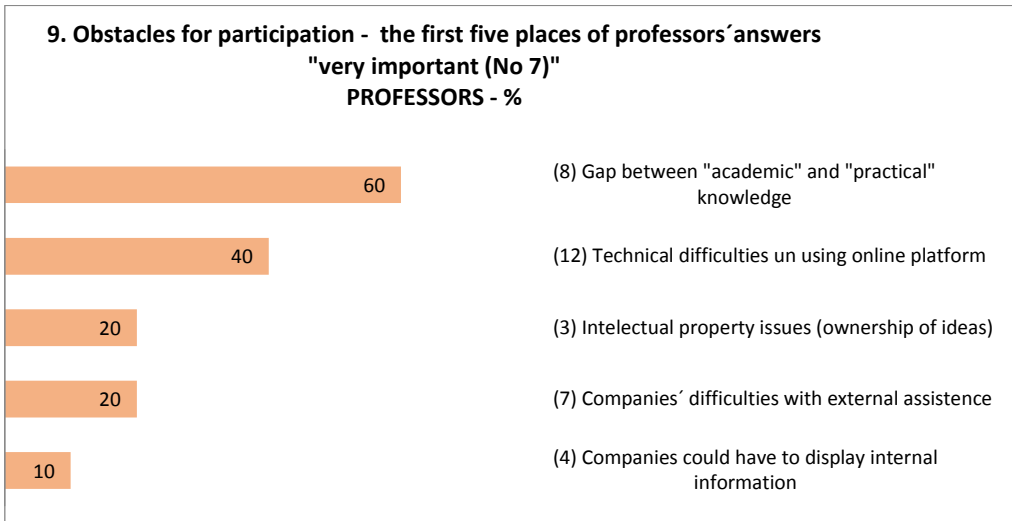


7. Opportunities and motivations for participation - the first five places of answers "very important (No 7)"
AU compannies - %

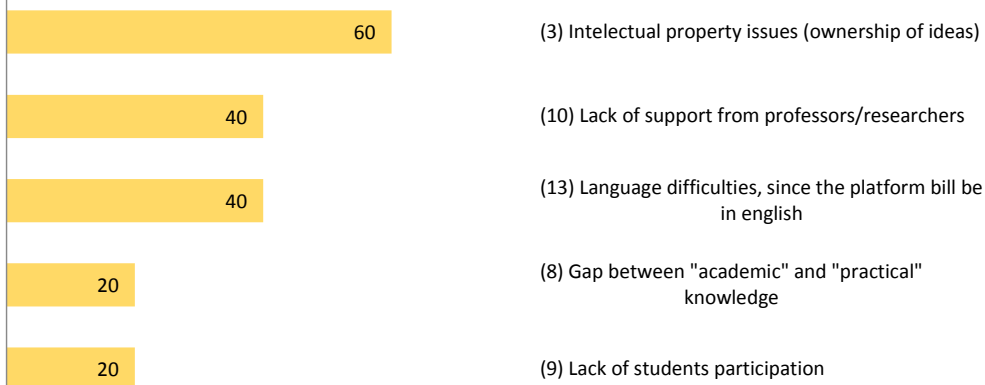


9. Obstacles for participation - the first five places of answers "very important (No 7)"
STUDENTS- %

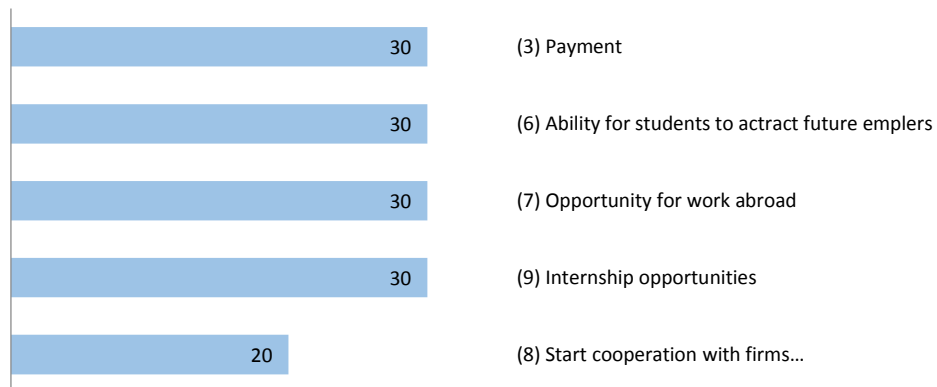




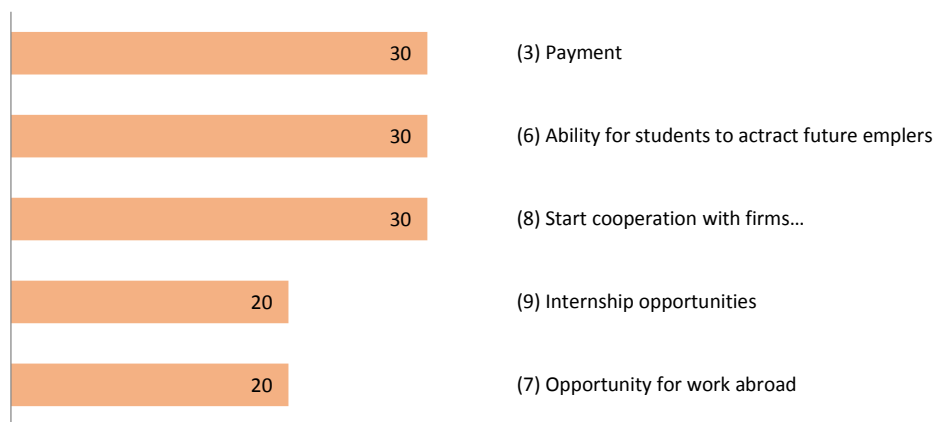
**9. Obstacles for participation - the first five places of professors' answers
"very important (No 7)"
AU companies %**



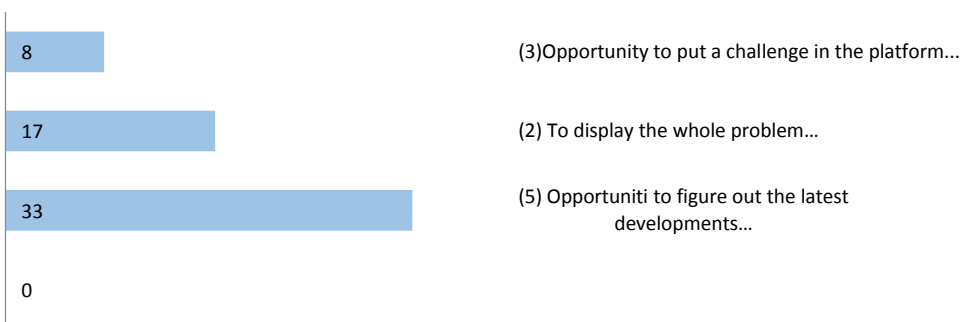
**11. Incentives for participation - the first five places of answers "very important (No 7)"
STUDENTS %**



11. Incentives for participation - the first five places of answers "very important (No 7)"
PROFESSORS %



13. Project challenges for participation, the first 4 places of answers "very important (No 7)"
SLO COMPANIES - %



**13. Project challenges for participation, the first 4 places of answers
"very important (No 7)"
AU COMPANIES- %**

